



DEVELOPER: Anne Margrethe Sloth, TEC

EQUIPMENT: Computer, smart phone, i-pad

LICENSES: ZOOM –license **TYPE**

OTHER: Internet connection

LINKS:
[One platform to connect | Zoom](#)
[Purposeful Polling Feature | Zoom](#)



TYPE:

Educators can use polling to get a quick read of student comprehension in order to build groups, provide focused support when needed, and also obtain a snapshot of the need of the “virtual room.” Polling can be used for content mastery as well as understanding students’ social-emotional needs. Polls can be formal or informal to really understand each student’s needs and levels of mastery.

DESCRIPTION:

Before the lesson I make an anonymous questionnaire (called exit poll) in zoom with up to ten multiple choice questions that the students must use five minutes to answer at the beginning of a class.

When you've finished an anonymous exit poll in zoom (gotten all the answers for the 10 questions), the teacher can share his/her screen with the sum of the students' answers, and then go through them one by one.

E.g., I can see that 70 % of you have answered correctly, that ... whereas 20 % of you have answered that this term means ... It doesn't but what is it that it means - because that is also a very important thing to know. The last 10 % ... And then it goes on.

WHY WE RECOMMEND THIS BEST PRACTISE:

During Covid and online teaching I discovered this to be a very simple – but effective – tool to revise key points from previous lessons by making the students answer questions but without displaying the more ignorant students.

The bonus is, that all the students are forced to answer the questionnaire and think about the key terms without feeling that they lose credibility if they answer wrong because it's anonymous and it encourages the students to join in a common discussion about the term in question.





Picture and text

