

FLC's digitalisation strategy

FLC is always looking for innovative ideas in sectors as ICT, Education, Teaching, VET courses and life-long learning courses. In particular, it focuses on digital and innovative methodologies for education, training and vocational orientation that involve up-to-date technologies and methodologies. In fact, FLC pays special attention to innovation (such as Virtual Reality, robotics, Artificial Intelligence, Blockchain, coding) and includes it within its services. The aim is indeed to cover the skills gap and to tackle the mismatches in those fields.

Moreover, due to the recent Covid-19 pandemic, the digital transformation, the incoming new technologies and trends, the society and the labour market have faced a deep change. As a direct consequence, the forementioned ongoing situation has led to an impact that requires to follow the change and to comply with this swing accordingly.

That being said, FLC:

- is involved in digital transformation-related projects, leading to a digital education/training and a digital pedagogy, in order to engage both students and teachers/coaches in the current digital development.
- designs and develops and applies digital tools and approaches able to orient young students and to help them choosing the best path for them.
- designs and develops and applies STEM/STEAM approaches by organising training courses for teachers and trainers using robotics in order to comply with the new educational trends. These approaches are designed and rolled out for internal and external staff in a special environment called Skills Training Space by using the e.DO robots.
- provides the students with tablets to do classes, homework and researches. Teachers adapted the lessons on tablets instead of on traditional books.