

BEST PRACTISE  
IN BLENDED AND  
VIRTUAL LEARNING  
Using PowerPoint  
in language  
teaching



DEVELOPER: Fondazione Luigi Clerici

- EQUIPMENT: Computer
- LICENSES: PowerPoint and Microsoft teams
- OTHER: Internet conneciotion
- LINKS: <https://youtu.be/V10pF3lmJp0>

TYPE: Videos

SPECIFIC

TARGET GROUPS: Students engaged in language learning



## DESCRIPTION:

PowerPoint and teams are part of Microsoft office and together they can be used to create videos. Thanks to PowerPoint's possibility of creating animations and sequences it can be very useful in explaining tenses also using timelines and other graphic representations which can be shown as sequences. When using images, it is important to use those which are freely available online.

Teams can be used to register the PowerPoint presentation together with the vocal explanation in order to create a video. Also, external videos can be included within the PowerPoint presentation and the registration.

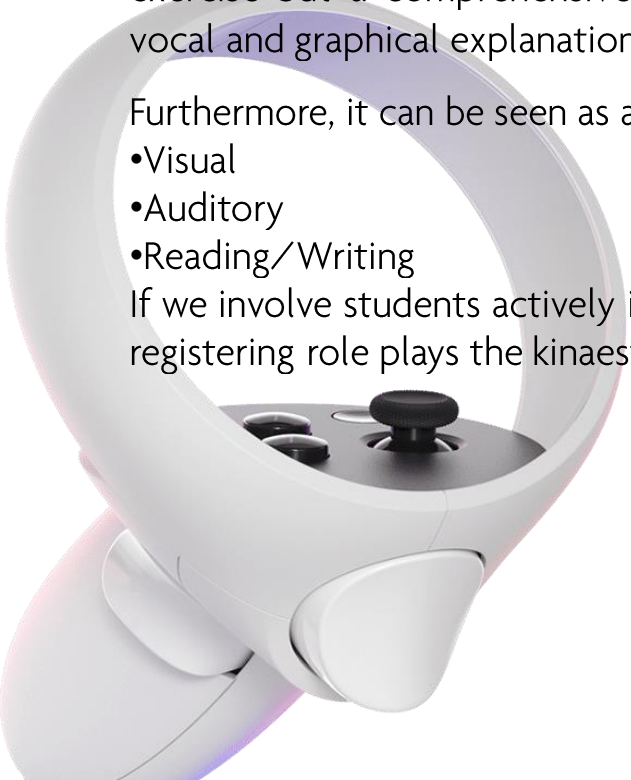
## WHY WE RECOMMEND THIS BEST PRACTISE:

The creation of this type of videos is very useful since students can review grammar topics by themselves by having at their disposal not only singular products such as vocal explanations, grammar books and exercise but a comprehensive tool which incorporates text, exercises, vocal and graphical explanations.

Furthermore, it can be seen as a tool for the following learning styles:

- Visual
- Auditory
- Reading/Writing

If we involve students actively in the creation of tools also by also registering role plays the kinaesthetic learning style can be included.



We use the past continuous to talk about two events which are happening at the same time in the past (parallel actions). For example:

While the dog was sleeping in his basket  
the cat was lying on the carpet.



I was reading a book  
when my sister was playing the guitar.



Two days ago at 10 am I was sitting on a bench.

Yesterday at 4 pm I was writing e-mails.

Last week while I was working I was listening to a story.

