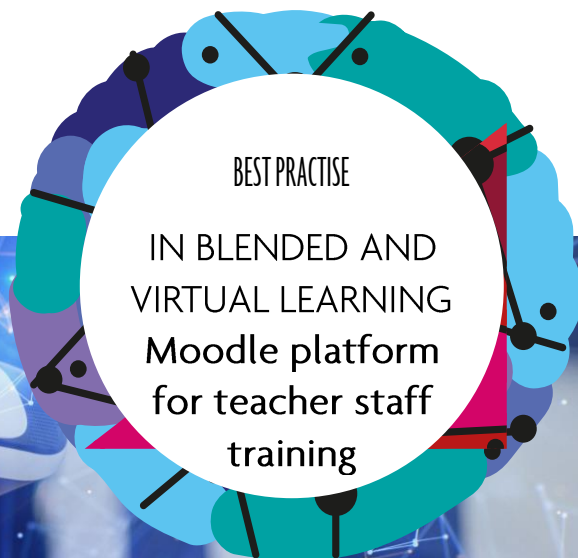
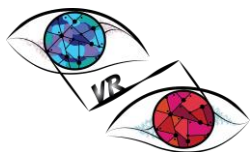




BEST PRACTISE

IN BLENDED AND
VIRTUAL LEARNING
Moodle platform
for teacher staff
training



DEVELOPER: Fondazione Luigi Clerici

EQUIPMENT:

smart phone/computer or ipad

LICENSES:

Moodle, Microsoft Office

OTHER:

internet connection

LINKS:

[Roboticage \(clerici.lombardia.it\)](http://Roboticage (clerici.lombardia.it))

TYPE:

E-learning platform

SPECIFIC

Teachers, educators

TARGET GROUPS:



DESCRIPTION:

The moodle platform is very useful when it comes to teacher/ staff training due to the fact that teachers and staff can look at didactic material, videos, PowerPoint presentation according to their own availability but also according to their own needs since on the moodle platform courses can also be divided into modules. Moodle platforms can contain self-assessment questionnaires but also tests composed of different types of questions to check the knowledge of teachers and staff after the completion of modules and courses (open questions, multiple choice questions, gap texts etc.)

WHY WE RECOMMEND THIS BEST PRACTISE:

It has proven to be functional during the Pandemic especially in times of the lockdowns during which different educational and didactical challenges arose: students developed different problems and difficulties also psychiatric disorders which were very difficult to deal with for teachers and other educational staff. During this phase the moodle platform, created initially for the project “Roboticage: innovative training towards employment” was used to provide teachers and educational staff with psychoeducational training which was composed of synchronous online training and asynchronous training in autonomy by consulting the material posted on the platform.

The moodle platform is still being used and updated now for the training of teachers and educational staff due to the fact that educational challenges keep arising after this difficult period of sanitary crisis.

Other advantages of the moodle platform are:

- the possibility to check the logs of the people who are consulting it
- the possibility to check the results of the tests
- the possibility to insert photos images representing the modules

In the first part of the platform FLC has inserted different self-assessment questionnaires also for students due to the fact that the initial project aimed also at understanding if the teachers' new competences and if the new training curricula (part of the initial project) had a positive impact on the students. Here the moodle platform is very useful since it creates reports of the answers.

Self assessment questionnaires

AUTOMONITORAGGIO



Automonitoraggio docenti/operatori Pre -
Formazione



Automonitoraggio docenti/operatori Post -
Formazione



Automonitoraggio Allievi Pre - Formazione



Automonitoraggio Allievi Post - Formazione



Automonitoraggio Allievi
pre-lavoro



Automonitoraggio Allievi in itinere lavoro

Course Modules

ORSI



Difficoltà scolastiche e comportamentali sul lavoro e a scuola: La
Robotica una nuova strategia



Sistema Duale: Introduzione della robotica



Il ruolo attivo dell'operatore responsabile per il Sistema Duale nei
cambiamenti attuali del mercato



Apprendimento in impresa



Il Progetto formativo



Accompagnamento e Monitoraggio